



Huia Range School

Term 4 Week 3 Thursday 29th October, 2020

Website: www.huiarange.school.nz

He mihi mahana kia koutou – A warm greeting to you all

School Phone Numbers 027 781 2224 06 374 6444

Whanua Survey

Two years ago our school undertook a survey of our parents, staff and students, which provided us with very useful information that has been used to change some of the ways we do things in our school.

We are undertaking a similar survey over the next few weeks and would value your input.

Parents and caregivers are welcome to undertake this survey online on the whanua link https://waikato.qualtrics.com/jfe/form/SV_5zOGbMvkuoAxfRH or to complete the survey attached to this newsletter.

If you would like the survey link emailed to you, or if you have problems getting onto the survey please contact Suzie.

There is also a laptop available in the school office if you want to complete the survey online at school.

The survey will close at lunchtime on Thursday 12th November.

During this survey time we will also be surveying our year 4 - 8 students and all of our teachers.

School Athletics

This day is planned for Wednesday 11th November at the Dannevirke Domain.

and further information we be in next week's newsletter.

Room 4 Parents

Please make sure your permission forms have been returned and your children are organised and ready to leave school at 9.00am on Monday morning for their trip to Mt Bruce.

Halloween Disco

We are very excited to be able to hold the disco, in our school hall, tomorrow night.

It is a very safe place for your child for the evening rather than out on the streets trick or treating.

Children do not have to dress up in halloween outfits, but many of our children (and their parents) are very innovative and come up with some amazing ideas that are inexpensive and look really good.

The usual rules apply:

1. Huia Range children only.
2. Best behaviour is expected.
3. Any child's phone must be handed to the canteen teachers on arrival.
4. No school bags please.
5. Do not give your money (for lollies, drinks) to friends to look after.
6. An adult must come into the hall at the end of the disco to pick up your children.
7. If parents fail to turn up in the hall I have a choice of agencies to contact - I haven't managed to do this yet!!

It can be a very long night for 5 and 6 year olds - yes you can come in early to pick them up.

Thank you to the large number of teachers and teacher aides who have volunteered to help supervise the evening.

Jump Jam

All the very best to our Jump Jammers who are competing in Palmerston North on Sunday.

Enjoy yourselves and remember to smile!

Great to see the large number of parents who are providing transport and watching the event.

Up Coming Events

October

30 - Friday
Halloween Disco

November

1 - Sunday
Jump Jam Competition

2 - Monday
Class Trip - Room 4

5/6 - Thursday Friday
Rooms 10 and 16 Technology Swap

9 - Monday
Technology Room 16 (instead of Friday 13th)

11 - Wednesday
School Athletics Day

12 - Thursday
Whanau Survey Closes

19 - Thursday
Postponement School Athletics Day

23 - Monday
Swimming Lessons start
Rooms 5, 8, 9, 12

24 - Tuesday
Board Meeting 6.30pm - Staffroom

25 - Wednesday
Interschool Athletics

30 - Monday
Forbes and Tippett Relays

December

1 - Tuesday
Year 8 DHS Open Day

3 - Thursday
Ki-O-Rahi tournament - @ Ruahine

Ka Kite Ano. Kia nui te ra.
Robyn Forsyth
Principal



Several students have been awarded badges this week, congratulations to:

Sophie Withey, Jazzmyn Brandon, William Graham, } Academic Gold Badge
Kathryn Kennington, Kingston Rickus, }

Kaleb Gore, Ayden Foster, Levi Brown, Tara LaDette-Pinfold - Cultural Gold Badge

Tara LaDette-Pinfold, Ayden Foster, Jay LaDette-Pinfold - Sports Gold Badge

Santana Howell - Service Gold

Paige Boulton, Santana Howell, Ben Marsh, Lucas Anderson - Academic Star

Ben Marsh, Aja Chapman-Peters - Sports Star

Congratulations to the students who have been awarded certificates this week

Room 5 - **Khara Paewai** - presenting her work to a high standard which is being recognised in the community. Keep it up!

Sariyah Pohatu - presenting her work to a very high standard which is being recognised in the community. Keep it up!

Room 15 - **Liashan** - proofreading her writing to check punctuation and spelling

Keegan - reading with greater confidence and monitoring her reading by correcting when it doesn't make sense

Room 16 - **Vaughan** for persisting in learning the strategy for subtracting decimals

Ayden for excelling at Junior Tough Guy Challenge. Your determination was impressive. Ka pai Ayden!



CANTEEN SPECIALS 5th November

Macaroni Cheese: \$3.50

Chicken Salads, Ham Salads, Vegetarian Salads available daily -\$5.00 per salad

Primary Grade Touch Draw 30 October

4pm 1st Round - Juniors Half Field Games

Field 1: H/R Turbos vs South Snakes

Field 3: South Stingrays vs H/R Taniwhas

Field 3: H/R Blasters vs Weber Juniors

4.25pm 2nd Round - Intermediates

Field 4: South Kikorangi vs H/R Shockwaves

Field 5: H/R Avengers vs Ruahine Jets

4.50pm 3rd Round

Field 3: H/R Sharks vs Weber Intermediates

Field 4: South Serpents vs H/R Untouchables SNR

Field 5: **H/R 2xtreme** vs Ruahine Warriors SNR

5.15pm 4th Round - Seniors

Field 2: St Joes Snr 1 vs **H/R 2xtreme** (2 games)



Huia Range School - Whānau & Community Survey

Kia ora tātou,

This survey is designed to help the school leaders to find out about your perceptions of your child's experiences in school. The responses will be collated for your school team and used to provide evidence to inform decision making in your school.

There are no right or wrong answers so choose the answer that is best for you and your child.

Thank you for your participation.

The University of Waikato - Poutama Pounamu data team

The ethnicity/ethnicities your child/children identifies with is
*(please tick as many as appropriate) ****

My child/children are in the following year level/s:
(please tick as many as appropriate)

- NZ European/Pākehā
- Māori
- Pasifika
- Asian
- Other European
- Other Ethnicity

- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6
- Year 7
- Year 8

If you know what iwi or island groups your child connect to, or where your family comes from please write that here

Please choose the response you think goes best with each question...

	Never	Hardly ever	Some-times	Mostly	Always	I don't know
In this school my child/children feel good to be themselves.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In this school my child/children have opportunities to do all the things I want them to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Please turn over...						

	Never	Hardly ever	Some-times	Mostly	Always	I don't know
In this school my child/children and other students like them are achieving.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In this school Māori students are achieving.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers in this school know me and my child/children and I know who they are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers respect me and my child/children and we respect them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers care about my child/children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers listen to my ideas and those of my child/children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers expect that my child/children will achieve.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers know how to help my child/children learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers know how to make learning fun.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers let students help each other with their work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers talk with me and my child/children about their work and results so that they can do better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In this school I am provided with opportunities to contribute my knowledge and experiences to the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Something I would say about my child's/children's learning at this school is: -

Thank you for your participation.